

Hello Heather,

I just thought I would let you know what *JF* is missing so he has the time to finish them up before iDay. I know he has started at least 2 of these assignments, but has not handed them in.

Here is a list of assignments that *JF* is missing in English class:

Lady of Shallot artwork (he knows which stanza he is to illustrate.)

Rhythm and Meter worksheet (can be found on the website.)

Timbit poem (can also be found on the website.)

Tomorrow, their parody of Shakespeare's sonnet # 18 is due tomorrow.

Also, *JF* is scheduled to do devotions tomorrow morning. I forgot to remind him during class, so could you please give him the heads-up? Thanks.

Sincerely,

Jessica Wiebe

Hello Janice,

Debbie forwarded the information on *TC* to me. I have taken a look at the Learning Support Plan and have come to the following conclusions:

We have been doing much of what is suggested on his learning plan, already. The play is being read out loud in class, and the questions are being phrased and rephrased in order to ensure that the whole class is comprehending and evaluating the play. From what I've seen, *TC* does comprehend what is happening, and is advocating for himself when he does not understand. However, I have not had very many questions from him, and have checked his work to ensure that he is on the right track (and he is).

*TC* is also very vocal in class. He often has an interpretation of the play that we are doing, and assists in the "re-phrasing" exercises. He seems to be doing quite well, actually.

If there is anything else I can do, please let me know,

Jessica Wiebe