

1. Language & identity ('The role of language in our lives')

- Do you think it is important to protect a unique Inuvialuit identity? If yes, why? If no, why not?
- What are some stable values that you see at the heart of Inuvialuit identity?
- How important do you think is Inuvialuktun for the maintenance of Inuvialuit identity?
- Do you think Inuvialuit identity has changed as a result of language shift from Inuvialuktun to English?
- Are Inuit from Nunavut who are fluent in Inuktitut 'more' Inuit than Inuvialuit who speak only English? Why, or why not?
- Do you think that a successful revival of Inuvialuktun across Inuvialuit communities would change the way young Inuvialuit see themselves? What would change?
- Since you have learned much of your ancestral language, has your sense of identity changed in any way? If yes, how?
- What kind of feelings do you have when you think about your cultural heritage and the rapid changes that have taken place for Inuvialuit over the past 60 years?
- How can Inuvialuit and Canadian identities be reconciled? Are there any conflicts between the two?
- English and French are the national languages of Canada. Should the Inuvialuit people have their own national language? Why, or why not?

2. Language ideologies ('How we were raised to think about language')

- Today English is the primary language used by the majority of Inuvialuit. Is this a good development? Why, or why not?
- It is said, 'there are as many opinions, as there are people.' What are some of the differing opinions you have heard for or against the maintenance of Inuvialuktun?
- Do you think the public has ideas about superiority and inferiority relating to English and Inuvialuktun? If so, what do you think they are, and how do you think they came about?
- If Inuvialuktun were a symbol, what do you think would it represent to Inuvialuits? To Euro-Canadians?
- Do the traumatic events of the residential school era experienced by the parent generation influence your life and/or your choice to learn Inuvialuktun in any way? If yes, how?

3. Language attitudes ('How we feel about language now')

- What motivates you to study Inuvialuktun?
- English is replacing minority languages around the world. Are there any ways in which Inuvialuktun could be seen as a "counterlanguage" in this process? Why, or why not?
- How do you feel about Inuvialuktun as a language of the future?
- What generational differences can you see in how young and old Inuvialuit think and feel about Inuvialuktun?
- In your opinion, do young Inuvialuit have an interest in reviving Inuvialuktun? What might the particular reasons for this be?
- Has your own attitude towards Inuvialuktun changed over the years? What is your personal story?