Success Stories: Shared Perspectives on JPRF Accomplishments

Criteria and Indicators of Joint Forest Management

"I think they are a good role model for other research forests. ... Some of them sound pretty focused on operations, silviculture systems, and how to get the wood out. This research forest is focused on way more that hat. It's focused on community. It's focused on community values, and on wildlife values, and habitat

values



" It's up and running, and it's managed to survive for 3 years. It's been financially viable and it's doing some wonderful research work. It's had an impact on the Tl'azt'enne and on the local community. ... [It's] a real success story." -Charles Jago

"I'm very proud of the

Chuntoh Education Society

development. ... It's going

to enhance the education

portion. It [gives] students

an opportunity to

experience hands on

science. Another success is

the Youth Work Experience

program where it employed

Tl'azt'en youth to develop a

trail and to build pit houses,

which was [how] our

ancestors used to live.

Youth learned about our

history." -Amelia Stark

"I think we've developed a fairly high level of trust between the two communities, and that is the reason why we've been successful. We've been able to grasp and tackle some fairly difficult issues because of that level of trust and mutual respect."



"I think the researchthe deer stuff and the
bear stuff - is great.
And the training and
development
opportunities that
they've created for
students, and for First
Nations I think it's
excellent."
- Kevin Wilson

"They're in business.
They've defined a piece
of real estate, they've
actually had students out
there. [It's] a huge
success in that you've comanaged this. There is
pride in the native
community that research
is being done on their
culture."



"... an opportunity to bring UNBC out of Prince George and into the communities... UNBC is still new enough that it needs to be out there selling itself, so bringing it into Fort St. James and bringing it into Tache is very

good PR."
- Lynn Maksymchak

E. Sherry and S. Parsons, UNBC

- Creation of a co-managed forest and a lasting partnership between UNBC and Tl'azt'en Nation
- Successful structure and functioning of the comanagement board
- Demonstration that co-management is viable and shared goals are achievable
- An increased sense of equality and well being as a result of meaningful collaboration: a sense of shared accomplishment, success, pride, and ownership in the enterprise
- Mutual appreciation, especially increased respect for Tl'azt'en forest values, knowledge, and users
- Trust and credibility established between comanagement partners, as well as among JPRF staff, partners, and neighbouring communities
- Increased opportunities for Tl'azt'en participation in forest management
- Generation of community involvement and buy-in from diverse people
- Equitable distribution of benefits: short- and long-term, concrete and more intangible benefits are created
- Positive contributions to community development for Tl'azt'en Nation and UNBC as reflected in JPRF's educational, cultural, and research programs
- Applied natural and social science research, which addresses issues of local and regional significance
- Forest management activities are planned and implemented to protect sites of special cultural, ecological, economic, and spiritual significance
- Acquisition and development of the Cinnabar Resort as a research station, education facility, JPRF office, and potential eco-cultural tourism site
- Direct and indirect employment opportunities
- Education and training opportunities for learners of all ages from UNBC and Tl'azt'en Nation
- Small-scale recreational developments such as interpretive trails and cultural rediscovery sites
- Cross-cultural exchange and learning opportunities
- Connections among people in the north: bringing UNBC to remote, rural communities; building positive relationships within and between diverse communities

"One major accomplishment is getting over the first few years of struggle to establish credibility and trust, both between co-managers and among the greater community. Work done on establishing the vision and goals and building these into the management plan was a key accomplishment. From this vision, credibility, and trust we are now able to implement strategies to control bark beetle outbreaks, establish wildlife habitat studies, improve, renovate and build the system of trails and pit houses to re-establish cultural elements on the land - all these elements and more are clearly accomplishments and signs of successful implementation of that shared vision."



"We find that there's equality here between the First Nations within our community and the university staff. We are colleagues. We're not bosses above each other. We are at the same wavelength and I think that's a success. ... A major success is that this thing happened within our territory and it proves to the general public that, 'Yes, we could do something in collaboration with other people'."

"... the ability to get established in the last couple years and start doing the field education, the establishment of trails, the purchase of Cinnabar. I think those are all positive things that improve the Tl'azt'enne way of life "... Thomas Pierre



"They've had some really awesome training projects that have really benefited the community."

"I would just say getting established, getting some programs that are getting a lot of people working and learning,... making things work together, work in harmony, bringing options to industry that can be helpful. Those are good things."

"[UNBC people] they know a lot of stuff. They know what we don't know, but you put me in the bush and you put them in the bush and I'll show them my skill and they learn. They learn by me and I learn by them...Two heads are better than one!". Phillip Felix



"It has Tl'azt'en Nation and UNBC working together. I think that should be classified as a success. It's a success at bringing the two together [and working] towards a common

"It's hired some people.
It's got people interested
in terms of research. It's
opened some minds to the
potential of just what's out
there ... and what we can
pass on. And it has got
dialogue going between
Tl'azt'enne, university and
the government. ... It's not
just an idea any more. It's
growing and you're getting
a regular Joe like me
interested enough to form
opinions" -Owen Prince