The JPRF is located in the John Prince eastern portion of Tl'azt'en Nation traditional territory; Research Forest JPRF occurs within the boundaries of four keyohs belonging to the Stanley Tom family, Peter Tom family, Harry Pierre family, Tache and Mona Pierre family. Prince George Fort St. James This <u>peninsula</u> on the southwest shores of Tezzeron Lake is a culturally important site for fishing and fish processing, and is char spawning ground.

The research forest is divided into management zones, with different emphases, such as culture and traditional use, wildlife, recreation, and harvesting.



<u>Pinchi Ridge</u>, lies between Pinchi and Tezzeron Lakes. It provides bear denning habitat and mule deer winter range on south facing Douglas fir slopes. A hiking and cross-country skiing trail that traverses the ridge is planned for development.









The <u>Cinnabar Resort</u> was purchased in 2002, and currently operates as a research facility and as a recreational resort for the public. Some Atco trailers have been recently added to provide computer workspace, showers, a kitchen, and additional accommodation. The resort uses a diesel generator and a radio phone. Two caretakers operate the resort seasonally from May to November.



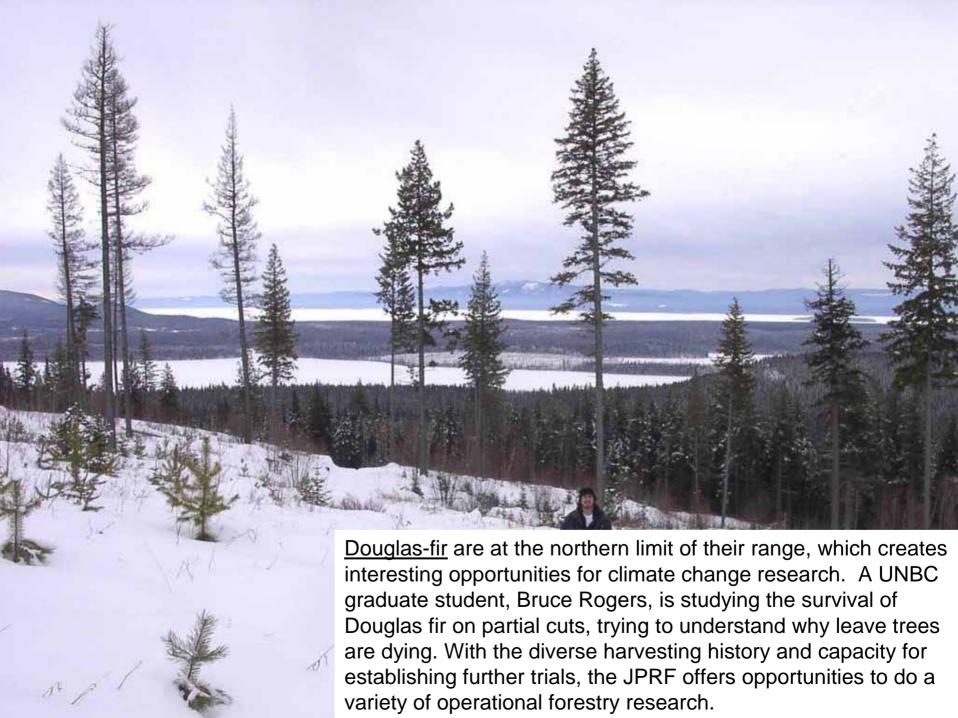
The JPRF operates under a special use permit where co-management by Tl'azt'en Nation and UNBC is a condition of the tenure. It is managed by Chuzghun Resources Corporation, a non-profit company established in 2001, which is governed by a board of directors: 3 representatives and 1 alternate are from UNBC, and 3 representatives and 1 alternate are from Tl'azt'en Nation. As the forest manager, Sue Grainger takes direction from the board, and runs day-to-day operations.



To support implementation of their mandate, the JPRF earns its base <u>funding</u> from logging revenues. Because it is a research forest, minimum stumpage (tax) is granted. JPRF also seeks funding from outside agencies to support its research, education, and community development activities. Local contractors are hired to complete logging and silviculture work.



<u>Student Research</u> Michelle McGregor (right) focused her masters on reconstructing Historical Forest Conditions on the JPRF using air photos, oral histories, and historical data for use in ecological restoration. Students are involved in research at the undergraduate, graduate, and post-doctoral level on the JPRF. The JPRF provides scholarships and bursaries for UNBC and Tl'azt'en Nation students.





This <u>mineral lick</u> is an important feature for wildlife on the JPRF. Bubbles of gas rise, keeping the water open in winter. Dexter Hodder, JPRF Research Coordinator, and Roy Rea, Senior Lab Instructor at UNBC, set up wildlife cameras to monitor animal activity day and night, and during different seasons. Cameras have also been installed to monitor wildlife use of coarse woody material in streams. The JPRF is also undertaking research on mule deer winter range, bear denning, vegetation management and moose habitat, and the impact of road traffic on wildlife.





UNBC, Tl'azt'en Nation, and the JPRF have partnered on several <u>social science</u> research projects. Some include developing and evaluating an Aboriginal Forest Planning Process, identifying local level criteria and indicators for sustainable forest management, and developing computer tools to visualize the effects of different forestry policies and operations over time. Future social research is planned on ecotourism development, educational programming, the application of traditional environmental knowledge in resource management, and improving partnerships.



The JPRF, in partnership with the Chuntoh Society, is engaged Education developing an outdoor education program that combines science and traditional knowledge. Currently, the program -Yunkut Whet So Duleh, or, We Learn From Our Land - is aimed at children from the three local First Nation schools and two local elementary schools. The intent is to extend programming to other schools in School District 91. A fall module was piloted in September 2003 at 3-day school camps attended by students from Eugene Joseph, Nakal Bun, and Marie Joseph elementary schools.

The JPRF also hosts summer camps for Tl'azt'en children and youth. These combine experiential learning, cultural activities, and recreation.



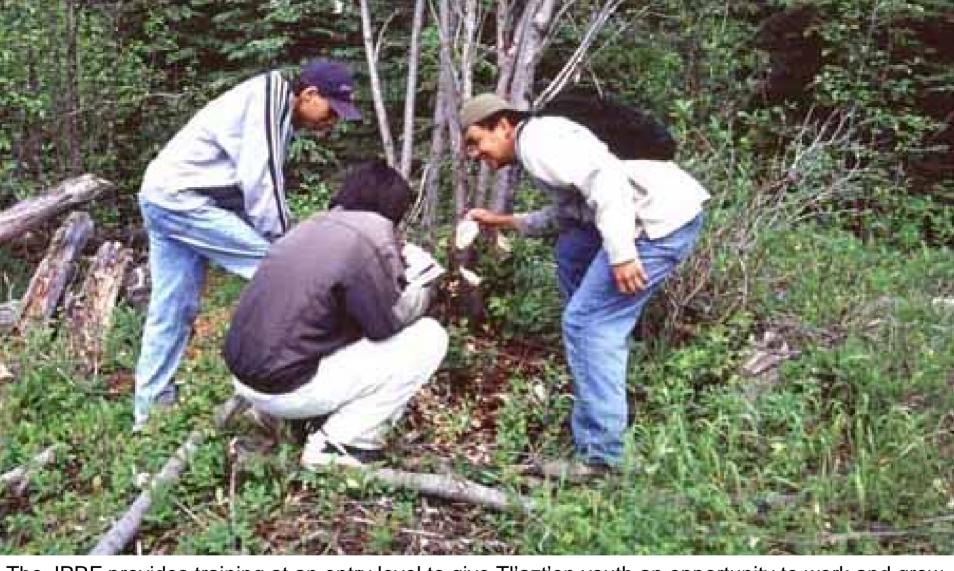
The JPRF is designed in part to provide <u>hands-on learning</u> for UNBC and Tl'azt'en Nation students. High school and university students visit the JPRF for class field trips. In this photo, UNBC resource recreation and tourism students are exploring the recreation potential of the area. There are summer and winter opportunities, and eco-cultural tourism potential.



<u>Volunteer</u> Angela Anderson, a UNBC wildlife student came to the JPRF to learn field skills. She was investigating bear den site selection. The JPRF also provides learning opportunities to students through summer employment, independent studies, professional reports, and thesis projects.



Forestry field camp takes place at the JPRF in August. It aims to provide extensive, hands-on learning for students to acquire field skills and a management style that considers all forest values. For instance, students learn about soils, wildlife, roads, silviculture, ranching, trapping, and stand dynamics. They also learn about Tl'azt'en traditional land use, cultural values, and the incorporation of traditional knowledge into management. Dr. Paul Sanborn, a soil scientist from UNBC, made students get their hands dirty to understand concerns harvesting on soils in this area.



The JPRF provides <u>training</u> at an entry level to give Tl'azt'en youth an opportunity to work and grow in their position. Ron Winser began as a trail building crew member, then crew supervisor, and is now the JPRF community liaison/recreation coordinator. This photo shows four Tl'azt'en youth who participated in a 10 week Environmental Youth Team project. Here they were learning plant and wildlife sign identification. The JPRF also provides mentorship for full-time Tl'azt'en employees in research, forestry field skills, and recreation.



The JPRF ran a six-month <u>Youth Services program</u> for eight Tl'azt'en youth. Students learned to identify and map culturally modified trees and archaeological sites, as well as carry out oral history research, trail building, pit house construction, and interpretive sign development.





Forestry students were brought to the pit houses to learn about First Nations values from Sabastian Anatole, a Tl'azt'en Elder. The pit house can accommodate about 20 people, with a fire in the center. There is as side entrance, and an opening at the top for smoke to escape.



Cache pits were traditionally used for food storage. Farrah puts the finishing touches on this cache pit by putting spruce bows in the base. A larger tree cache was also constructed, which was traditionally used for longer term food storage.