

## **Highlight Notes Chapter 8**

### Autobiographical Memory

#### **1. Neisser's Challenge.**

*Clearly describe the challenge set forth by Neisser (1967). Has cognition answered this challenge?*

#### **2. Autobiographical Memory: Basic Issues and Methodology**

What is the difference between autobiographical memories and autobiographical facts?  
How are they related?

How does autobiographical memory research differ from “typical” memory research?

**3. Autobiographical Memory Retention Function.**

What are the three basic phenomena of the autobiographical retention function? Provide biological and social-cognitive explanations for childhood amnesia.

Do people's memory for odors follow the same autobiographical retention function?

**4. Emotion and Autobiographical Memory.**

Describe how emotions can be used to help/hinder autobiographical memory?

**5. Functions of Autobiographical Memory.**

What function does autobiographical memory serve for humans?

Do all of the STOP and THINK exercises on pages 301, 304, 305, 314, 322, 323, and 326.

Do all of the STOP and REVIEW sections (pages 298, 303, 315-315, 330 and 333). Define all of the key terms on page 333 and try the "flashcards" found on the textbook web site.

***BONUS → Article Review: find and review a recent (i.e., 2004-2006) empirical article on autobiographical memory. Provide a one-two page (double-spaced) review (in APA format, of course). All bonus assignments for CHs 6-8, 10-12 are due last day of classes. A maximum of 3 bonus assignments will be accepted. Bonus marks will be added to your final exam mark (whether you do the exam or paper).***